

## **STOP THE BLEED® Scholarship Topics**

### **Topic #1:**

**Describe or show how you think STOP THE BLEED® helps to enhance personal and community resilience.**

The STOP THE BLEED® campaign was initiated by a federal interagency workgroup convened by the National Security Council Staff and The White House. The purpose of the campaign is to build national resilience by better preparing the public to save lives by raising awareness of basic actions to stop life threatening bleeding following everyday emergencies and man-made and natural disasters.

Resilience: Being able to confront a traumatic event and be able to move forward and act as needed.

### **Topic #2:**

**Describe or show how STOP THE BLEED® training can help at an accident, before emergency responders arrive.**

Driving is a big responsibility. According to the National Highway Safety Transportation Administration, in the United States alone there are more than 6-million car accidents each year – resulting in nearly 36,000 fatalities. Since teen-related accidents account for the most injuries and fatalities, how can STOP THE BLEED® training benefit you and those that may be at risk of traumatic hemorrhaging prior to the arrival of emergency responders.

### **Topic #3:**

**Make the case: Do you think some or all students should be required to learn to STOP THE BLEED®?**

A growing number of states across the country have enacted legislation requiring STOP THE BLEED® training for high school students. In some states, it is a graduation requirement. Tell us and support your opinion about requiring STOP THE BLEED® training for high school students.